

Year 5 Scheme of Work - Spanish

Lesson	Content	Key Skills and Activities
One	<p>Hay + buildings on the high street :</p> <p>un mercado, una tienda, un supermercado, una oficina de correos, un banco, un café, una plaza, una tienda de ropa, una catedral</p>	<p>Make simple sentences and manipulate them by changing an element</p> <p>Understand and use negatives</p> <p>Recite a short text with accurate pronunciation</p> <p>Appreciate similarities and differences between Spanish and English high streets</p>
Two	<p>Directions</p> <p>A la izquierda, a la derecha, en el centro</p> <p>Revision of connectives - y, también</p> <p>Revision of adjectives - grande, pequeño</p>	<p>Identify the position of adjectives in a sentence</p> <p>Memorise and present two or three sentences describing a high street</p> <p>Manipulate language by changing an element in a sentence</p> <p>Use a dictionary</p>
Three	<p>Asking where places are</p> <p>¿Hay?</p> <p>Está, en la esquina</p> <p>Pause words</p>	<p>Take part in a simple conversation, asking for and giving directions</p> <p>Know how to add expression and authenticity to a short dialogue</p>

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	Bueno, pues, vamos a ver, sí	Understand key information from a short exchange
Four	Revision of days of the week Times of day : Por la mañana, por la tarde, por la noche, a las diez, a las cuatro y media muy, bastante	Substitute quantifiers and adjectives in a sentence Group positive/negative adjectives Collect and record evidence about activity on the high street at certain times of day, and express it in Spanish Recap pronunciation of ñ
Five	No new vocabulary	Understand a short story containing familiar vocabulary Write short sentences, substituting vocabulary in model sentences
Six	Christmas theme Christmas vocabulary : Los Reyes Magos, La Nochebuena, La Nochevieja, Papá Noel La campana, las uvas, el reloj ¡Feliz Año Nuevo !	Learn and join in singing a Christmas song Reconstruct a short text by re-ordering phrases Appreciate similarities and differences between Christmas celebrations in Spain and England

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<p>Seven</p>	<p>Christmas theme No new vocabulary</p>	<p>Use actions and mimes to aid memorisation Make a traditional Spanish Christmas sweet Perform a short Christmas play in Spanish to an audience</p>
<p>Eight</p>	<p>Revision of days of the week Revision of hobbies introduced in Y4 Simple future tense Voy a... otra vez</p>	<p>Understand and express simple opinions Use word cards to assemble short sentences, linking phrases with connectives Integrate new language into previously learned language Prepare a keep fit programme for the week ahead, using immediate future tense . Listen to a native speaker and understand more complex phrases and sentences</p>
<p>Nine</p>	<p>Revision of sports/hobbies vocabulary Revisions of numbers 0-20 + treinta, cuarenta, cincuenta</p>	<p>Join in a playground game, reciting Spanish with accurate pronunciation Find words in a dictionary and check spellings Recap pronunciation of rr and j</p>

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<p>Ten</p>	<p>Revision of sports/hobbies vocabulary</p> <p>Revision of numbers 0-50</p> <p>Comparisons ...más que... ...more... than</p> <p>Revision of immediate future - voy a + verb</p>	<p>Investigate the effect of exercise on pulse rate</p> <p>Understand more complex phrases, including comparisons</p> <p>Contribute to a classroom display illustrating the relationship between exercise and pulse rate</p>
<p>Eleven</p>	<p>Revision of fruit from Y3</p> <p>Food, including revision from Y3 - El pan, el arroz, la pasta, las patatas, el jamón, el pescado, el queso, el agua, el yogur, el chocolate, el helado, el pastel, las galletas, las patatas fritas, las patatas fritas de bolsa, las zanahorias, los guisantes, la ensalada</p>	<p>Find words in a bi-lingual dictionary</p> <p>Take part in a conversation expressing likes/dislikes of certain foods, using stalling strategies as appropriate</p> <p>Listen to and understand a native speaker expressing likes and dislikes</p>
<p>Twelve</p>	<p>Food items - as for lesson 11</p> <p>Revision of connectives: y, pero, también</p>	<p>Design a balanced meal, with foods labelled in Spanish</p> <p>Extend basic sentences by using connectives</p> <p>Use negatives</p>

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		Express opinions in short, written sentences included in a Powerpoint presentation
Thirteen	No new vocabulary	Memorise and present a short rhyme Recap pronunciation of rr and j Investigate the similarities and differences between Spanish and English eating habits by looking at Spanish school lunch menus Investigate and share strategies for learning new vocabulary
Fourteen	Breakfast Cereales con leche, magdalenas, galletas María, chocolate con churros, un zumo de naranja ¿Quieres? Quisiera...	Consider different types of breakfast food at home and abroad Develop accuracy in pronunciation and intonation Use spoken language spontaneously during a breakfast role play
Fifteen	Ingredients for a Spanish dessert: La leche, el azúcar, los huevos, el agua	Watch and understand a demonstration in Spanish of the method of making a dessert

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		<p>Participate in making a dessert</p> <p>Order sentence cards to re-create the method</p> <p>Write words and phrases using a reference</p>
Sixteen	<p>Revision of days of the week/months of the year</p> <p>Hoy es lunes 10 de octubre</p> <p>Weather: Hace frío, hace calor, hace buen tiempo, hace mal tiempo, hace sol, hace viento, hay niebla, está lloviendo, está nevando</p>	<p>Identify the date from an audio recording</p> <p>Use short sentences to give a description of the weather</p> <p>Look and listen for visual and aural clues in an audio recording</p> <p>Recap pronunciation of letters c and ll in Spanish</p>
Seventeen	<p>Revisions of weather phrases</p> <p>Seasons: En otoño, en invierno, en primavera, en verano</p> <p>Extension Normalmente, en general</p>	<p>Use knowledge of pronunciation to make up a short rap using phrases for weather conditions</p> <p>Use simple sentences to present a mini weather report in Spanish</p> <p>Write two or more sentences describing the weather in each season in Spanish</p> <p>Recognise similarities and differences between places;</p>

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		<i>understand that the climate in Spain is very varied</i>
<i>Eighteen</i>	<i>Saying where you live Vivo en + town en el norte en el sur en el oeste en el este ...de Inglaterra</i>	<i>Scan a more detailed text with unknown language for details Re-order sentences to form a coherent paragraph</i>
<i>Nineteen</i>	<i>No new vocabulary</i>	<i>Understand that there are stereotypical images associated with countries Consider key similarities and differences in daily life in the UK and Spain Collect items which relate to our lifestyle Investigate Spanish supermarket websites to find out in what ways they differ from English supermarkets</i>

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<i>Twenty</i>	<i>No new vocabulary</i>	<i>Take part in a quiz which revises many topics and skills learnt during the year.</i>
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