

## Year 3 Scheme of Work - Spanish

Lesson	Content	Key Skills and Activities
One	<p>Numbers 0-10</p> <p>Cero, uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez</p> <p>Sí, no</p>	<p>Letter strings - ua, ie, ei</p> <p>Links between some sounds and spellings</p> <p>Recognise number of syllables in words .</p> <p>Watch mouth of speaker</p>
Two	<p>Greetings, asking and saying how you are</p> <p>Hola, buenos días, adios</p> <p>¿Qué tal ?</p> <p>Muy bien, bien, regular, mal</p>	<p>Listen and respond to rhymes</p> <p>Imitate pronunciation</p> <p>Notice accents</p> <p>Notice how punctuation may vary between English and Spanish - e.g. upside down question mark</p> <p>Participate in a short exchange</p>
Three	<p>Classroom instructions</p> <p>¡Hola!</p> <p>Escuchad, mirad, sentaos, levantaos, repetid, venid aquí, silencio</p>	<p>Auditory discrimination between un/una .</p> <p>Enjoy making Spanish sounds and practising new letters - rr, j</p> <p>Listen to and follow simple commands</p>
Four	<p>Ask for and give name</p> <p>¿Cómo te llamas?</p> <p>Me llamo</p> <p>¿Y tú?</p> <p>Señor, señora, señorita</p>	<p>Recognise a question form</p> <p>Practise the pronunciation the letter string - ll</p> <p>Perform a simple communicative task</p>

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<p>Five</p>	<p>Revision of numbers 0-10</p> <p>Ask for and state age: ¿Cuántos años tienes? Tengo ocho años.</p>	<p>Participate in chorusing a finger rhyme</p> <p>Understand and respond to a question</p> <p>Make links between some sounds and spellings and recognise familiar words in written form</p> <p>Recognise how accents alter pronunciation - ñ</p>
<p>Six</p>	<p>Colours</p> <p>Rojo, azul, blanco, negro, verde, amarillo, naranja, rosa</p>	<p>Perform actions to a Spanish song .</p> <p>Know how to pronounce the letter j in Spanish</p> <p>Read familiar words with accurate pronunciation</p>
<p>Seven</p>	<p>Colours</p> <p>Gris, marrón, morado</p> <p>Verb - es (is)</p> <p>Connective - y (and)</p>	<p>Respond to a question; able children may give an extended answer</p> <p>Experiment with writing by producing short sentences using verb, adjective and connective</p>
<p>Eight</p>	<p>Names of fruit</p>	<p>Recognise singular and plural items and how they affect the verb - gusta/gustan</p>

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	<p><i>Las naranjas, las peras, las ciruelas, Las fresas, las manzanas, los tomates, los plátanos</i></p> <p><i>Food items</i></p> <p><i>El chocolate, el helado, las piruletas, las patatas fritas, los caramelos, la pizza</i></p>	<p><i>Match phonemes to graphemes .</i></p> <p><i>Listen for specific words as they occur in a song</i></p> <p><i>Reflect on healthy eating habits</i></p>
<i>Nine</i>	<i>No new vocabulary</i>	<p><i>Letter sounds - c, z a letter string ie</i></p> <p><i>Use knowledge of sound patterns to devise a short 'rap'</i></p> <p><i>Listen and respond to an extended text by chorusing repeated phrases and vocabulary</i></p>
<i>Ten</i>	<p><i>Days of the week</i></p> <p><i>lunes, martes, miércoles, jueves, viernes, sábado, domingo</i></p>	<p><i>Join in reading a story</i></p> <p><i>Match sound to the written word .</i></p> <p><i>Re-arrange familiar sentences into the correct word order</i></p> <p><i>Copy correctly</i></p>
<i>Eleven</i>	<p><i>Months of the year</i></p> <p><i>enero, febrero, marzo, abril, mayo, junio, julio, agosto,</i></p>	<p><i>Imitate pronunciation of a native speaker, focusing on specific key sounds and letter strings</i></p>

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	<p>septiembre, octubre, noviembre, diciembre</p>	<p>Listen to a sequence of words and provide the next word in the sequence</p> <p>Identify social conventions at home and in other cultures</p>
<p>Christmas Lessons</p>	<p>Nativity play - characters in the nativity play and simple dialogue</p> <p>Letter to The Three Kings</p>	<p>Perform a role in a class nativity play</p> <p>Join in singing Spanish carols</p> <p>Experiment with writing</p> <p>Understand that there are cultural differences affecting how Christmas is celebrated at home and abroad</p>
<p>Easter Lessons</p>	<p>Vocabulary relating to Spring time</p> <p>Los corderos, las flores, los huevos, los pájaros</p> <p>Weather conditions</p> <p>Hace sol, está lloviendo</p>	<p>Develop an understanding of Spanish traditions and customs across the various regions of Spain</p> <p>Perform a short finger rhyme using new vocabulary</p> <p>Understand that the letter h is not pronounced at the start of Spanish words</p> <p>Experiment with writing</p>