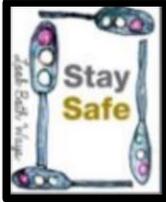
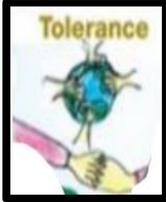
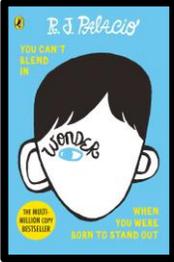
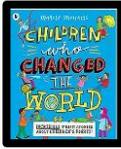
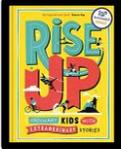
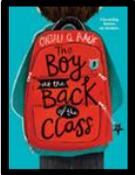
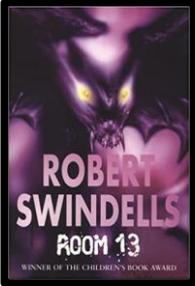
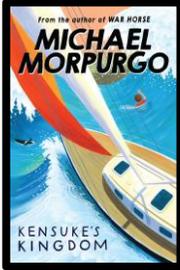
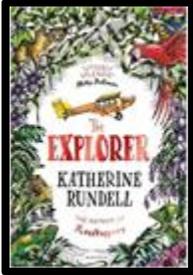


# Turtles (Year 6)



Year B	Autumn	Spring	Summer			
Our values	<p>Finding the talent in everyone...</p> <div style="display: flex; justify-content: space-around; align-items: center;">     </div>					
Learning hooks	<p>Natalie Merchant - Wander.  Wander film preview</p>	<p>Malala Yousafzai documentary <a href="https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-malala-yousafzai/zh79g7h">https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-malala-yousafzai/zh79g7h</a></p>	<p>Feeling fear - hand in a box</p>	<p>' I disappeared the night before my 12th birthday'</p>	<p>Hot seat Katherine Rundell</p>	<p>Consolidation and transition</p>
Book hook		  				

# Turtles (Year 6)



English (writing)	Diary entry Rewrite paragraph endings	Non - fiction			Setting and Character Descriptions, Short Stories																																																		
Maths	<table border="1" data-bbox="680 560 1863 1145"> <thead> <tr> <th></th> <th>Week 1</th> <th>Week 2</th> <th>Week 3</th> <th>Week 4</th> <th>Week 5</th> <th>Week 6</th> <th>Week 7</th> <th>Week 8</th> <th>Week 9</th> <th>Week 10</th> <th>Week 11</th> <th>Week 12</th> </tr> </thead> <tbody> <tr> <th>Autumn</th> <td colspan="2">Number: Place Value</td> <td colspan="4">Number: Addition, Subtraction, Multiplication and Division</td> <td colspan="4">Number: Fractions</td> <td>Geometry: Position and Direction</td> </tr> <tr> <th>Spring</th> <td>Number: Decimals</td> <td colspan="2">Number: Percentages</td> <td colspan="2">Number: Algebra</td> <td>Measurement: Converting Units</td> <td colspan="2">Measurement: Perimeter, Area and Volume</td> <td colspan="2">Number: Ratio</td> <td>Statistics</td> </tr> <tr> <th>Summer</th> <td colspan="2">Geometry: Properties of Shape</td> <td colspan="2">Consolidation or SATs preparation</td> <td colspan="7">Consolidation, investigations and preparations for KS3</td> </tr> </tbody> </table>							Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Autumn	Number: Place Value		Number: Addition, Subtraction, Multiplication and Division				Number: Fractions				Geometry: Position and Direction	Spring	Number: Decimals	Number: Percentages		Number: Algebra		Measurement: Converting Units	Measurement: Perimeter, Area and Volume		Number: Ratio		Statistics	Summer	Geometry: Properties of Shape		Consolidation or SATs preparation		Consolidation, investigations and preparations for KS3						
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PHSE	<p>Mental health and emotional wellbeing</p> <p>Pupils learn:</p> <p>- a wide range of emotions and</p>	<p>Identity, society and equality</p> <p>Pupils learn:</p>	<p>Drug and tobacco education</p> <p>Pupils learn:</p>	<p>Physical health and wellbeing</p> <p>Pupils learn:</p> <p>- that messages given on food</p>	<p>Relationship and sex education</p> <p>Pupils learn:</p> <p>- the changes that occur during puberty</p> <p>- consider different attitudes and values</p>	<p>Keeping safe and managing risk</p> <p>Pupils learn:</p>																																																	

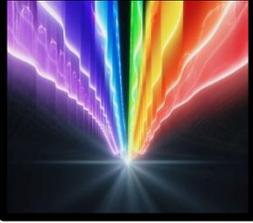
# Turtles (Year 6)



<p>We have divided PSHE into 7 different strands:</p> <ul style="list-style-type: none"> <li>Sex and relationship education (SRE)</li> <li>Drug, alcohol and tobacco education (DATE)</li> <li>Keeping safe and managing risk</li> <li>Mental health and emotional wellbeing</li> <li>Physical health and wellbeing</li> <li>Careers, financial capability &amp; economic wellbeing</li> <li>Identity, society and equality</li> </ul>	<p><i>feelings and how these are experienced in the body</i></p> <ul style="list-style-type: none"> <li>- about times of change and how this can make people feel</li> <li>- about the feelings associated with loss, grief and bereavement</li> </ul>	<ul style="list-style-type: none"> <li>- stereotyping, including gender stereotyping</li> <li>- about prejudice and discrimination and how this can make people feel</li> </ul>	<ul style="list-style-type: none"> <li>- the risks associated with smoking drugs, including cigarettes, e-cigarettes, shisha and cannabis</li> <li>- different influences on drug use - alcohol, tobacco and nicotine products</li> <li>- strategies to resist pressure from others about whether to use drugs - smoking drugs and alcohol</li> </ul>	<p><i>adverts can be misleading</i></p> <ul style="list-style-type: none"> <li>- about role models</li> </ul> <p><i>how the media can manipulate images and that these images may not reflect reality</i></p>	<p><i>around gender stereotyping and sexuality and consider their origin and impact</i></p> <ul style="list-style-type: none"> <li>- what values are important to them in relationships and to appreciate the importance of friendship in intimate relationships</li> <li>- human reproduction in the context of the human lifecycle</li> <li>- learn what marriage is and a civil partnership.</li> <li>- how a baby is made and grows (conception and pregnancy)</li> <li>- about roles and responsibilities of carers and parents to answer each other's questions about sex and relationships with confidence, where to find support and advice when they need it</li> </ul>	<ul style="list-style-type: none"> <li>- keeping safe online and that the same principles apply to online relationships as face-face.</li> <li>- that violence within relationships is not acceptable</li> <li>- about issues relating to happy/unsafe family relationships (high and low level issues).</li> <li>- problems that can occur when someone goes missing from home</li> </ul>
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# Turtles (Year 6)



<p><b>Science</b></p>	 <p><u>Earth and Space</u></p> <p>Earth relative to the Sun        Moon relative to the Earth        Relationship between Sun, Earth and Moon        Earth's rotation (day and night)</p>	 <p><u>Living things and their habitats</u></p> <ul style="list-style-type: none"> <li>• How scientists classify living things</li> <li>• Describe key groups of living animals</li> <li>• Use branching diagrams to identify unknown animals.</li> </ul>	 <p><u>Light</u></p> <p>How light travels        How to bend light        How eyes see objects.</p>	 <p><u>Animals including humans</u></p> <p>Diet        Smoking        Alcohol/drugs        Exercise</p>	 <p><u>Animals including humans</u></p> <ul style="list-style-type: none"> <li>• Birth, growth, development, and reproduction</li> </ul>
<p><b>History/ Geography</b></p>	<p><u>What makes the Earth angry?</u></p>		<p><u>Why did the Vikings and Saxons raid and invade?</u></p>		<p><u>How do we know they removed the brains of mummies?</u></p>

# Turtles (Year 6)



- Identify the position and significance of latitude, longitude, equator, Northern and Southern hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones.
- Describe and understand key aspects of physical geography include climate zones, rivers, mountains, volcanoes and earthquakes
- Use maps, atlases, globes and digital/computer mapping to locate countries



- Britain's settlement by Anglo-Saxons and Scots.
- The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor.



- The achievements of the earliest civilisations.

# Turtles (Year 6)



	<i>and describe features studied.</i>							
<b>Art/ D.T</b>	<u>Earth &amp; Space ink</u>  <u>Food:</u> Making ice lollies using fresh fruit.			<u>Amulet jewellery</u> Design, plan and make own traditional piece		<u>Canopic Jars</u> Design and make clay jars		
<b>PE</b>	Coach - swimming Teacher - high 5			Coach - swimming Teacher - gymnastics / net games		Coach - swimming Teacher - rounders / cricket and athletics		
<b>RE</b>	What does it mean to be a Sikh?				What is important to Christians?			
<b>Computing</b>	Coding	Online safety	Spreadsheet	Database	game creator	3D modelling	Concept maps	word processing