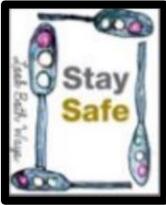
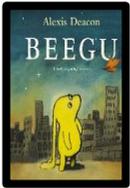
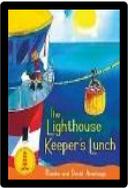


Tigers (Year 1/2)



Year A	Autumn		Spring		Summer	
Our values	<p>Finding the talent in everyone...</p> <div style="display: flex; justify-content: space-around; align-items: center;">     </div>					
Learning hook	Crash landing of spaceship on the playground.	Bug hotel (observe over time)	Dinosaur footprints	Farm visit	Seaside visit	
Book hook	<p>Beegu</p> 	<p>Superworm</p> 	<p>Gigantosaurus</p> 	<p>The Owl who was Afraid of the Dark</p> 	<p>A planet full of plastic</p> 	<p>The Lighthouse Keeper's Lunch</p> 
English (writing)	Narrative	Narrative	<p>Narrative</p> <p>Non chronological report</p>	<p>Narrative</p> <p>Recount (from visit)</p>	Non-fiction	

Consolidation and transition

Tigers (Year 1/2)



Maths		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
		Autumn		Number: Place Value Y1 - Numbers to 20 Y2 - Numbers to 100			Number: Addition and Subtraction Year 1- Numbers within 20 (including recognising money) Year 2- Numbers within 100 (including money)				Number: Year 1: Place Value to 50 and Multiplication Year 2: Multiplication			
Spring		Number: Year 1: Division & consolidation Year 2: Division		Year 1: Place Value to 100 Year 2: Statistics		Measurement: Length and Height	Geometry: Year 1: Shape and Consolidation Year 2: Properties of Shape			Number: Year 1: Fractions and Consolidation Year 2: Fractions		Consolidation		
Summer		Geometry: Position and Direction	Measurement: Time		Problem solving and efficient methods		Measurement: Year 1: Weight and Volume Year 2: Mass, Capacity and Temperature			Consolidation and Investigations				
PHSE		Fun times		Feeling safe		Me and others		What do we put into and onto our bodies?			Feelings		My money	

- We have divided PSHE into 7 different strands:
- Sex and relationship education (SRE)
 - Drug, alcohol and tobacco education (DATE)
 - Keeping safe and managing risk
 - Mental health and emotional wellbeing
 - Physical health and wellbeing
 - Careers, financial capability & economic wellbeing
 - Identity, society and equality

Science

Seasonal changes

- Changes across the 4 seasons

Materials



- Distinguish between an object and the material it's made from
- Identify and name a variety of materials
- Simple properties of materials
 - Describe and compare the suitability of materials for different uses
 - Solid objects changed

Animals including humans



- Fish, amphibians, birds, reptiles and mammals
 - Carnivores, herbivores and omnivores
- Basic parts of the human body

Plants



- Identify the parts and functions of flowering plants
- Observe seeds and bulbs growing into mature plants
- Explore the requirements of plants for life and growth and how this varies from plant to plant
 - Investigate how water is transported in plants

Tigers (Year 1/2)



<p>History/ Geography</p>	<p><u>Where do creepy crawlies live?</u></p>  <p>Skills + field work - looking at the local area using maps, aerial images, photographs to hunt for mini-beasts.</p>	<p><u>Are all dinosaurs extinct?</u></p> 	<p><u>Where does the tide go?</u></p> 	
<p>Art/ D.T</p>	<p><u>Mini beast collage</u> Study artist Henri Matisse to inspire own pieces</p>	<p><u>Dinosaur puppets</u> Research, design and make</p>		<p><u>Picnic making</u></p>
<p>P.E</p>	<p>Multi Skills (Rawmarsh scheme)</p> <p><i>Gymnastics</i></p>	<p>Skipping/ Games (Rawmarsh scheme)</p> <p><i>Skipping</i></p>	<p>Games (Rawmarsh scheme)</p> <p><i>Dance</i></p>	<p>O.A.A. (Rawmarsh scheme)</p> <p><i>Athletics</i></p>
<p>R.E</p>	<p>What does it mean to belong to a church?</p>	<p>Why do we care about each other?</p>	<p>How do we celebrate new life?</p>	<p>How can we make good choices?</p>