Goal

- What is the purpose and goal for reading? Why do you need to read the text?
- What will you do with the information?
- How will this influence *how* you read?
- Does the text selected match the goal?

PREVIEW

- Look at the cover, back page, contents, blurb, title and any subheadings, etc.
- Consider: pictures / diagrams / structure / length / opening sentence / layout, etc.
- What is the author's goal? What kind of text is it?

MONITOR

- Monitor your comprehension. Do you understand what you are reading? What do you need to do to increase your level of understanding?
- What comprehension strategies are you using?
- What strategies can you use if you have hit a road block?

VISUALISE

- Good readers make mental models as they read.
- They create pictures in their minds. E.g. what picture does the following text conjure up, 'Licking his lips and leaping nimbly from branch to branch, the scraggy ginger cat chased the little country mouse.'

CONNECT

- Relate the text to your own thoughts, opinions and feelings. Connect the text to your own knowledge. What does the text make your think about?
- Compare the text to other texts you have read.
- How does the text connect to your own experiences?

QUESTION

- Ask who, what, when, where, why and how. What if…, How could…, I wonder…, What do you think?
- Decide if the text makes sense?
- What are you unsure of?
- What else would you like to know?

INFER

- Think about what the details tell you.
- Use the details to understand what the author means.
- Be a detective and read between the lines. The author does not always tell you everything – add your wider knowledge to fill in the blanks.

PREDICT

- Wonder what will happen next.
- Make predictions and read to see if they are correct.
- Use clues in the text, your own experiences, your knowledge of text types to consider what is most likely to happen.

SUMMARISE

- Identify the central theme or idea. Consider what the gist of the text is. Pick out key events and main points. Discard what is not important.
- Be able to give an overview in a few words or sentences.
- Draw conclusions.

EVALUATE

- Think about what you have learned. Decide if what you have read is important. Consider if you have changed your viewpoint.
- Decide if you enjoyed the text.
- Consider the authors use of : word choice, sentence structure, language style, pace, tense, features, content, motives, etc.