

The 2017 assessments for KS1 and KS2 are the second year to assess the new, more challenging national curriculum introduced in 2014. Pupils now receive a test result as a scaled score and a teacher assessment based on the standards in the interim framework. Because of the changes, these test results are not comparable to the previous national curriculum level outcomes.

(Pp pupils in brackets)	School 2017	School 2018	School 2019	School 2022	National 2022 (EXS)
Foundation GLD Exceeding	73.7	53.3	61	70%	71.8
Year 1 phonics	71	76.2	62.5	88	81.9
Year 2 Phonics	50	88.9	20		56
Year 2 expected standard					
Reading GDS	66.7 18.5	67.7 25.8	68 (29) 27 (0)	57% 19%	74.9 25
Writing GDS	55.6 14.8	54.8 16.1	64 (15) 0 (0)	57% 14	69.2 14.8
Maths GDS	66.7 14.8	64.5 12.9	72.7 (43) 18 (0)	62% 19%	75.6 21.7
Reading, Writing, Maths combined GDS	48.1 3.7	48.4 9.7	63.6 0	45% 14%	64.9 11.2
Year 4 MTC					
Year 6 expected standard (11pp)					
Grammar, punctuation and spelling GDS	80 20	73.9 17.4	54 14	59 6	72
Reading GDS	70 13.3	73.9 39.1	58 (60) 7 (10)	79 (82) 35 (45)	74 26.9
Writing GDS	76.7 10	73.9 17.4	64 (50) 25	74 18	69 20.2
Maths GDS	80 16.7	69.6 17.4	79 (70) 18 (10)	76 (64) 21 (18)	71 26.6
Reading, Writing, Maths combined GDS	60 10	61 9	43 47 (30) 0	62 (45) 12 (9)	59 11
Year 6 scaled score					
Reading	102	106	100	106	
Maths	105	102	104	105	
Spelling, Punctuation and Grammar	104.1	103.5	102	101	
Year 6 Progress					
Reading	0.2	0.8	-2.3	2.6	
Writing	1	0.1	0.4	3.2	
Maths	2.3	-0.8	0.7	2.6	

