



**Statutory National Curriculum Objectives – Religious Education**

<b>KS1</b>	Pupils should be taught:  As part of investigating the beliefs and practices of religions and other world views, pupils should be taught to: <ul style="list-style-type: none"> <li>Recall and name different beliefs and practices, including prayer, worship, festivals, rituals and ways of life, in order to find out about the meanings behind them;</li> <li>Retell and suggest meanings for some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come;</li> <li>Recognise some ways that people express beliefs and belonging through prayer, worship, symbols and actions, appreciating some similarities between communities.</li> </ul>		
<b>KS2</b>	Pupils should be taught:  As part of investigating the beliefs and practices of religions and other world views, pupils should be taught to: <ul style="list-style-type: none"> <li>Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to beliefs and teachings that arise from them;</li> <li>Describe and make connections between different features of the religions and other world views, discovering more about prayer, celebrations, worship, pilgrimages and the rituals which mark important points in life.</li> </ul>		
	<b>A. Investigate the beliefs and practices of religions and other world views</b>	<b>B. Investigate how religions and other world views address questions of meaning, purpose and value</b>	<b>C. Investigate how religions and other world views influence morality, identity and diversity</b>
<b>EYFS</b>	<ul style="list-style-type: none"> <li>Recall and talk about</li> </ul>	<ul style="list-style-type: none"> <li>Recall and talk about</li> </ul>	<ul style="list-style-type: none"> <li>Recall and talk about</li> </ul>
<b>KS1</b>	<ul style="list-style-type: none"> <li>Recall and name</li> <li>Retell and suggest meanings for</li> <li>Recognise similarities and differences</li> </ul>	<ul style="list-style-type: none"> <li>Ask and respond to questions</li> <li>Explore questions</li> <li>Express ideas</li> <li>Recognise similarities and differences</li> <li>Respond sensitively</li> </ul>	<ul style="list-style-type: none"> <li>Observe and recount</li> <li>Find out about and respond</li> <li>Find out and begin to express ideas</li> </ul>
<b>Lower KS2</b>	<ul style="list-style-type: none"> <li>Recognise</li> <li>Retell and make links</li> <li>Observe similarities and differences</li> </ul>	<ul style="list-style-type: none"> <li>Observe</li> <li>Express own ideas</li> <li>Observe and respond thoughtfully</li> </ul>	<ul style="list-style-type: none"> <li>Explain and give reasons</li> <li>Discover and explain ideas</li> <li>Express ideas and opinions</li> </ul>
<b>Upper KS2</b>	<ul style="list-style-type: none"> <li>Identify and make connections</li> <li>Reflect on and find meanings</li> <li>Explain and understand similarities and differences</li> </ul>	<ul style="list-style-type: none"> <li>Explain a range of opinions and give reasons</li> <li>Summarise and apply a range of ideas</li> <li>Weigh up different points of view</li> </ul>	<ul style="list-style-type: none"> <li>Identify and explain</li> <li>Investigate and apply ideas</li> <li>Discuss and give examples</li> <li>Explain a range of opinions and give reasons</li> <li>Summarise and apply a range of ideas</li> <li>Weigh up different points of view</li> </ul>