

# **Behaviour Policy COVID 19 Addendum**

**Approved by LGB Summer 2020  
Noted at Board Summer 2020  
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## **1. SCOPE**

This addendum to the Behaviour Policy is for the use during the arrangements for the education of students in school and online during the Covid-19 partial school closures. It is to be used in conjunction and alongside, the Behaviour Management Policy, Anti Bullying Policy (including online bullying) and our Child Protection Policy.

The addendum reflects the new protective measures, policies and procedures necessary to keep students and staff safe, both in school and while home learning. The school's ethos is reflected in caring, respectful relationships between students and staff and this is paramount at all times. The current situation is having an impact on everyone's mental health and wellbeing, not least our students, and so it is inevitable that this will affect behaviour. Children may have been exposed to a range of adversity. Family members may have been ill, families may have been bereaved, families have suffered economic hardship and isolation. We recognise this and will make sure that this is kept in mind when dealing with behaviour issues. When students attend in school provision it will look different and they will not be attending with their usual groups and friends, they will therefore need help in understanding and adapting to new norms and routines especially around protective measures and hygiene. We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

## **2. EXPECTATIONS FOR PUPILS IN SCHOOL**

### **2.1 New rules**

In addition to the normal routines and courtesies outlined in the school's Behaviour Management Policy, everyone should be aware that for health and safety reasons students should follow these guidelines: Parents must contact the school if they think their child might not be able to comply with some or all of the rules, so that the school can consider alternatives with them and support them to integrate back into school life.

Ensure the school know in advance that your child will be returning to school. When pupils are in school, we expect them to follow all of the rules set out below to keep themselves and the rest of the school community safe.

There must not be anyone on the school site with symptoms of coronavirus or who is self-isolating following government guidance.

Staff will be familiar with these rules and make sure they are followed consistently.

Pupils:

- should follow social distancing guidance as advised by the school.
- and parents must follow altered routines for arrival and departure
- should follow school instructions on hygiene, such as handwashing and sanitising
- should move around the school as per school instructions (for example, one-way systems, out of bounds areas, queuing)
- manage sneezing/coughing using tissues and dispose of tissues in bins ('catch it, bin it, kill it') and try to avoid touching mouth, nose and eyes with hands
- must tell an adult if they are feeling unwell or experiencing symptoms of coronavirus such as temperature; continuous new cough or a loss of sense of smell or taste
- who return home experiencing symptoms of coronavirus, are encouraged to take a test so the school can advise everyone in the bubble to self-isolate if necessary and the pupil can return if the test is negative
- should follow the rules about not sharing any equipment or other items including drinking bottles and food
- must play within the "bubble" in the dedicated area during play times
- must ask to go to the toilet and then use the allocated, labelled toilet, flush and wash hands
- do not cough, sneeze or spit at or towards any other person
- will self-isolate at home for 14 days if there is a confirmed case of pupils or staff in the same bubble
- who are asthmatic, must bring inhalers into school
- must only be accompanied by one parent to the school site

## **2.2. Rewards:**

To help encourage pupils to follow the above rules, we will:

- praise children regularly throughout the day verbally for remembering and following the changes
- contact home with feedback from staff

## **2.3 Sanction system:**

If pupils fail to follow these rules,

- We will remind children of the rules
- we will ask pupils to sit somewhere else in the classroom and have 5 minutes' reflection time.
- A member of the senior Leadership Team will discuss the incident with the pupil and pupil will lose 10 minutes' free time

- In the event that there is an incident which poses a risk to students or staff, parents will be contacted, and children collected from school to ensure the safety of themselves and others.

## **2.4 Changed rules**

Expectations for attendance – the latest government guidance says attendance will be mandatory.

Expectations for uniform – the government is encouraging schools to revert to normal uniform policy. However, please discuss with the school if this causes you issues so that we may assist you. Children should attend school in their outdoor PE kit on the days they are timetabled for PE.

## **3. EXPECTATIONS FOR PUPILS WHO ARE AT HOME**

### **3.1 Remote learning guidelines**

It is very important that students understand that as members of the school, we expect them to maintain high standards of behaviour in their use of school email and online learning platforms.

While working online pupils should be aware of the school's Acceptable Use Policy. If pupils are not in school, we expect them to follow all of the guidelines set out below. However, we are aware that family circumstances may, at times, make following the guidelines very difficult. Please discuss this with the school so that we may assist you or provide alternative ways of learning for your child and support them with their learning.

Not all children (particularly younger children) will be able to follow these guidelines without parental support. Parents should contact the school office by phone if they think their child might not be able to comply with some or all of the rules, so we can consider how we can assist and make alternative arrangements with you. We do not expect pupils to be able to access their work at a set time but it is helpful if they spend some time each day on their school work.

- Pupils should complete work to the deadline set by teachers
- Pupils should seek help if they need it, from teachers or teaching assistants
- Pupils/families should alert teachers if they're not able to complete work
- Pupils should use proper online conduct, such as using appropriate language in messages

## **4. Pupils with Special Educational Needs (SEND)**

For children and young people with SEND, it is especially important to teach new norms and routines around protective measures and personal hygiene, clearly and accessibly.

Many pupils, especially the youngest children, may be lacking good hygiene habits/routines which could be dangerous in the current climate, if not challenged. Hygiene education must be the priority for schools reopening and expectations will be clearly communicated to staff, students and parents.

Risk assessments will be undertaken for those pupils who regularly display behaviours which could be classed as unsafe, for example biting and spitting, in order for schools to make a decision regarding access arrangements to schooling.

## **5. MONITORING ARRANGEMENTS**

We will review this policy as guidance from the local authority or Department for Education is updated.

## **6. LINKS WITH OTHER POLICIES**

This policy links to the following policies and procedures:

- Safeguarding and Child Protection Policy
- Health and Safety Policy
- Attendance Policy