


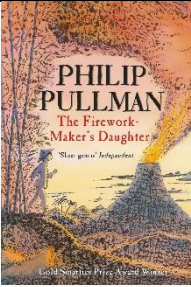

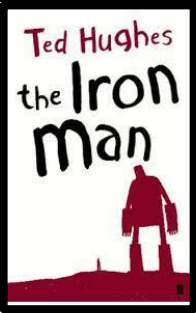
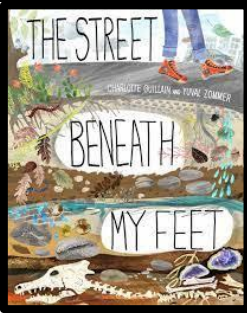
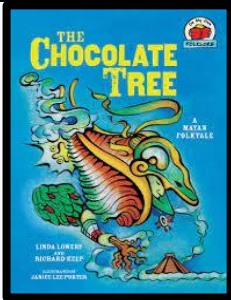


Penguins (Year 3/4)



<i>Year B</i>	<i>Autumn</i>		<i>Spring</i>		<i>Summer</i>	
<i>Our values</i>	<p><i>Finding the talent in everyone...</i></p> <div style="display: flex; justify-content: space-around;">     </div>					
<i>Learning hook</i>	Firework art/ Sydney firework video		Art / DT link building robot	Magnifying glass in soil Archaeology	Visit: chocolate factory (York)	<p><i>Consolidation and transition</i></p>
<i>Book hook</i>						
<i>English (writing)</i>	Narratives	Diary extracts	Poetry Diary	Descriptive paragraph Non-fiction based on plants	Myth / legend	

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Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value			Number: Addition and Subtraction				Number: Multiplication and Division				
Spring	Number: Multiplication and Division		Measurement: Length, Perimeter and Area		Number: Fractions				Y3: Measurement: Mass and Capacity Y4: Number: Decimals		Consolidation	
Summer	Number: Decimals (including Money)			Measurement: Time		Statistics		Geometry: Properties of Shape (including Y4 Position and Direction)			Consolidation	

PHSE

- We have divided PSHE into 7 different strands:
- Sex and relationship education (SRE)
 - Drug, alcohol and tobacco education (DATE)
 - Keeping safe and managing risk
 - Mental health and emotional wellbeing
 - Physical health and wellbeing
 - Careers, financial capability & economic wellbeing
 - Identity, society and equality

Mental health and emotional wellbeing

Pupils learn:

- about celebrating achievements and setting personal goals
- about dealing with put-downs
- about positive ways to deal with set-backs

Identity, society and equality

Pupils learn:

- about valuing the similarities and differences between themselves and others
- about what is meant by community
- about belonging to groups

Drug and tobacco education

Pupils learn:

- the definition of a drug and that drugs (including medicines) can be harmful to people
- about the effect and risks of smoking tobacco and second-hand smoke

Physical health and wellbeing

Pupils learn:

- making healthy choices about food and drinks
- how branding can affect what foods people choose to buy

Year 3

Career, financial capability and economic well being

Pupils learn:

- what influences people's choices about spending and saving money
- how people can keep track of their money

Keeping safe and managing risk

Pupils learn:

- to recognise bullying and how it can make people feel
- about different types of bullying and how to respond to

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- the help available for people to remain smoke free or stop smoking

- keeping active and some of the challenges of this
-

- about the world of work.
Year 4

Relationship and sex education

Pupils learn:
- the physical changes associated with puberty.
- about menstruation and wet dreams
- how puberty affects emotions and behaviour and strategies for dealing with the changes associated with puberty
- strategies to deal with feelings in the context of relationships
- learn to answer each other's questions about puberty with confidence, to seek support and advice when they need it

incidents of bullying
- what to do if they witness bullying
-

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Science



Rocks

- Compare and group together different kinds of rocks.
- Describe how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.



Forces and Magnets

- Investigate forces around us
- Explore how magnets attract and repel
- Apply and record scientific knowledge



Animals including humans

- Types of nutrition
- Skeletal and muscle systems
- Simple functions of the digestive system in humans
- Types and functions of teeth
 - Food chains



Plants

- Identify and describe the functions of different parts of flowering plants
 - Explore the requirements of life and growth
- Investigate the way water is transported within plants
 - Life cycle of a flowering plant



Light

- Explore night and dark
- Investigate reflection and shadows
- Protection from sunlight
- Understand that light travels in straight lines
- Explain seeing things because of light travelling from sources to objects to our eyes
- Investigate shadows



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<p><i>History/ Geography</i></p>	<p><u>Why did the Romans rule?</u></p>  <ul style="list-style-type: none"> ➤ <i>The Roman Empire and its impact on Britain.</i> 	<p><u>Global jetsetters</u></p>  <ul style="list-style-type: none"> ➤ <i>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, a region in a European country and a region within North or South America.</i> ➤ <i>Geographical skills and fieldwork</i> 	<p><u>The mysterious Mayan mystery</u></p>  <ul style="list-style-type: none"> ➤ <i>A non-European society that provides contrasts with British history (Mayan Civilisation).</i>
<p><i>Art/ D.T</i></p>	<p><u>Roman Mosaics</u> <i>Create own roman inspired pieces building up to a calendar</i></p>	<p><u>European Food</u> <i>Research and create a European food dish</i></p>	<p><u>Painting</u> <i>Study artist Henry Rousseau and use his work to inspire own pieces.</i></p>
<p><i>PE</i></p>	<p><i>Coach - swimming Teacher - Skipping / dancing</i></p>	<p><i>Coach - swimming Teacher - skipping/ dancing</i></p>	<p><i>Coach - swimming Teacher - rounders / cricket</i></p>

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RE	<i>How are important events remembered?</i>			<i>Words of wisdom</i>			<i>What do creation stories tell us about our world?</i>		
<i>Computing</i>	<i>Coding</i>	<i>Online safety</i>	<i>Spreadsheets</i>	<i>Touch typing</i>	<i>Email</i>	<i>Branching database</i>	<i>Simulations</i>	<i>Graphing</i>	<i>Presenting</i>