

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased pupil participation in a range of extra-curricular sports clubs. An increased wide range of sports opportunities. An increase in the number of pupils taking part in intra school competitions An increase in the number of pupils taking part in inter school competitions Playleader trained pupils and playleader programmes in place Children confident in self & peer assessment in PE Provision for More able pupils Personal challenge within P.E. for all year groups. Development of the school hall as a PE learning environment. Launch of girls only football club with Leeds United Wildcats 30 minutes physical activity in KS1 and KS2 Increased swimming teaching in Year 6 Achievement of Sainsbury's School Games Mark Gold award in 2018-19 Achievement of Youth Sport Trust Silver quality mark 2018-20</p>	<p>30 minutes a day physical activity (development of health and activity) Consistent use of Personal challenge across the whole school Use of active school planner to help target physical activity levels Increased engagement of girls and disadvantaged /hard to reach pupils. Further develop the sports organising crew Develop more links with community Maintain high-level involvement in inter school competitions and extend intra school competitions. Continue staff C.P.D. Continue and monitor personal challenge within P.E. for all year groups. Continue and monitor girls only football club.</p>
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	77 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	53 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Unknown
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Text in green is provision through the Brigshaw Learning Partnership PE and Sport offer. This is 25% of our PE and Sport premium spend.
Text in blue is provision that is specific to our school

Academic Year: 2018/19	Total fund allocated: £17,000	Date Updated: September 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase pupil activity time through the school day from pre-school to after school club to move towards 30minutes activity per day.	<p>Use of active school planner to identify who, where and when we need to develop activity levels</p> <p>Provision of Playleader training</p> <p>Provision of Playleader conference for playleaders to work with and learn from other students & schools.</p> <p>Disney 10 min shake up</p> <p>'go noodle' activity</p> <p>'Body coach' for schools videos</p> <p>Provision of wake up shake up training</p> <p>Provision of skipping lessons for year 2 and year 4 building up to a festival</p> <p>Provision of alternative after school sports clubs to engage hard to reach / inactive pupils</p> <p>Provision of cycling taster day to promote cycling and cycling competition day</p> <p>Use of bike to school and walk to school weeks to promote activity levels.</p> <p>Use of the Big pedal to raise activity levels</p> <p>Work with Leeds United Foundation & West</p>	<p>Part of the £4250 invested in the Brigshaw Learning Partnership PE & Trust offer.</p> <p>25%</p>	<p><u>The planned impact:</u></p> <p>All pupils are more active during the school day.</p> <p><u>Evidence will be in the form of:</u></p> <p>'Heat map' on active school planer</p> <p>Sports club Attendance registers. Participation in PE registers.</p> <p>Observe playtime activity levels.</p> <p>Record of 10 minute shake ups/ go noodle activity levels</p> <p>Record of daily mile participation</p>	<p>Repeat Playleader training yearly. Playleaders to attend playleader conference.</p> <p>Identify pupils at risk of not engaging in physical activity during the school day.</p> <p>PE lead to evaluate activity levels and identify pupils who are less active.</p> <p>Pupil voice activity/survey to find out what pupils enjoy and what they have engaged in so far.</p>

	riding county FA to develop girls football and girls engagement Provision of a girls only sports festival			
	<p><u>Playleaders</u> Arrange playleader training Arrange playleader rota</p> <p><u>Daily mile</u> Arrange daily mile delivery for Y1-6 at least 3x per week</p> <p><u>Enrichment clubs</u> Arrange after school enrichment club programme for the year with a range of different sports Pupil survey to find out what extra clubs the pupils would like</p> <p>Identify pupils who aren't engaging in after school sports and activity and invite directly to before and after school clubs and engage with parents.</p> <p><u>In school</u> Purchase of equipment for active playtimes. Arrange after school clubs through Castleford Tigers and Pro-Active Sports. Development of personal challenge as part of our physical activity programme.</p> <p>Encourage walk to school.</p> <p>Cycling workshop</p>	<p>Lunchtime Sports coaches £40: All other costs were funded by an additional grant which the school applied for.</p> <p>Play Equip. £2000 PE lead Bursary £500</p>	<p>Playleader training for all Y6 in Sept '18 and rota set up for the year. All pupils are active throughout the day, and have PE or daily mile each day. Record of children's challenge scores. Increase in children participating in enrichment clubs who haven't done previously (Targeted invites). Targeted children attended archery club – new to school Sports Club attendance registers showed 45% of KS2 children in Autumn and 75% in Spring/Summer. Active use of the play time equipment. Dance club offered to KS1. Cheerleading offered to KS2. Dance troupe took part in Great Big Dance Off Regional finals in Halifax. Personal challenges set in P.E lessons and through the daily mile. Children participated in the cycling workshop Y5/6. Children took part in inter school and intra school cycling competitions. Launch of Leeds United Wildcats Training (Girls only football).</p>	<p>Pupils to apply to be Playleaders and include Y5 due to the split lunches. Continue the daily mile – track progress for 'Run with Eliud' (Daily mile marathon challenge) Continue archery for targeted children (summer term) Further increase % of children participating in sporting clubs. Purchase of skipping ropes to follow on from skipping training to promote skipping at break times. Provide adult support at lunchtime to promote skipping. Provide play time equipment. Continue cheerleading KS2 (Castleford Tigers) Sports coaching across 3x lunchtime to offer a range of sports to KS2. P.E lead to monitor impact of personal challenges. Take part in a Walk to School Week – May 2020. Continue to promote safe cycling. Continue and promote Wildcats training sessions.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				10 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased focus on health and activity to increase alertness of pupils during the school day.</p> <p>Development of cross curricular skills through PE – including areas such as leadership, resilience, determination teamwork and oracy.</p> <p>Use of PE and Sport to develop pupil confidence, enjoyment and pride in school achievements.</p>	<p>Provision of all above activities in Key indicator 1 to improve health of pupils leading to more focused minds at key points in the school day.</p> <p>Pupils develop their own assessment for learning within PE.</p> <p>Increased self-assessment and peer assessment with PE lessons.</p> <p>Provision of metacognition questions and a range of AFL techniques</p> <p>Development of key words and correct terms within PE when self and peer assessment takes place.</p> <p>Access to Sport Education style videos for staff to help pupils develop leadership, teamwork and confidence.</p> <p>Attendance at the partnership Sports awards evening</p>	<p>Part of the £4250 invested in the Brigshaw Learning Partnership PE & Trust offer.</p> <p>25%</p>	<p><u>The planned impact:</u></p> <p>Improved oracy and improved use of key terminology and increased vocabulary within PE lessons.</p> <p>Pupils able to explain where they need to improve and what they need to do in order to improve.</p> <p>Pupils develop leadership skills and teamwork skills.</p> <p>Confident pupils who take pride in their achievements.</p> <p>Raising of attainment and activity levels through cross curricular links with physical activity.</p>	<p>PE lead to support staff in implementation of strategies</p> <p>Research and develop the use of active learning within school through a range of subjects.</p>
	<p>Provision of all above activities in Key Indicator One.</p> <p>PE leader to support staff in helping pupils develop their own assessment for learning.</p> <p>Increased self-assessment and peer assessment with PE lessons, PE leader to support staff with easy strategies to do this.</p> <p>Development of key words and correct terms within PE when self and peer assessment takes place.</p> <p>Encourage personal challenge in all P.E for all year groups.</p> <p>Development of school sports awards event to praise positive values shown within sport</p> <p>Staff to identify and develop pupils as warm up, equipment and skills coaches.</p>	<p>Staff release to work with PE lead £2000</p>	<p>Records of children’s personal challenges.</p> <p>All pupils are more active during the school day.</p> <p>Pupils have developed leadership and teamwork skills through coaching roles.</p> <p>Sports journalists provided reports on sporting events.</p>	<p>Observation of P.E lessons in autumn and summer term alongside high school staff to identify next steps.</p> <p>Re introduce ‘Wake Up Shake’ time before school.</p> <p>Staff to identify and develop pupils as stretch and results coaches (in addition to warm up, equipment and skills)</p> <p>Arrange for Castleford Tigers Media team to talk to sports journalists.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of PE within school to develop competence and confidence of pupils.	<p>Joint observations Staff CPD</p> <p>Each school to access a twilight PE CPD on an area of need specific to their school. Other schools to have access to each schools twilight session should they needs it.</p> <p>Membership of Youth Sports Trust Membership of AfPE</p> <p>YST cpd workshop for PE leaders. Tops PE resource cards for each school Development of games across the key stages</p> <p>Use of quick wins to encourage staff to show high quality 'basics' in PE.</p> <p>Schools to plan and know their PE curriculum goals Intent, implementation and impact.</p>	Part of the £4250 invested in the Brigshaw Learning Partnership PE & Trust offer.	<p><u>The planned impact:</u> Improved staff confidence in delivering PE and ability to challenge more able and support developing students.</p> <p>Staff are aware of how certain activities progress over the key stages and have a variety of activities they can use to challenge students at different levels & ages.</p> <p>Staff are aware of and know the importance of delivering fundamental movement skills at an early age.</p> <p><u>Evidence will be in the form of:</u> Assessment records of staff to show pupil progress. PE leader observations Joint 'drop ins' with PE leader and Learning Partnership PE Coordinator. Drop in feedback sheets</p>	<p>Opportunity to observe high school lessons.</p> <p>Opportunity for joint planning and team teaching with Learning Partnership PE Coordinator.</p> <p>To work alongside other schools to develop PE curriculum goals - Intent, implementation and impact.</p>
	<p>Arrange joint observations with Brigshaw Learning Partnersip (BLP) PE lead. Membership of Leeds sports Assoc. Use BLP google drive</p> <p>Use of quick wins to encourage staff to show high quality 'basics' in PE.</p> <p>PE leader will have half termly meetings with staff delivering PE to discuss provisions.</p>	<p>LSSA fee £120</p> <p>PE release time £1500</p>	<p>Observations of staff and coaches by PE lead with feedback sheets.</p> <p>PE lead attended YST CPD workshop.</p> <p>PE lead attended all half termly meetings at Brigshaw.</p>	<p>Observation of P.E lessons in autumn and summer term alongside high school staff to identify next steps.</p> <p>Staff to identify and develop pupils as stretch and results coaches (in addition to warm up, equipment and skills)</p> <p>PE lead to identify further areas of staff development needed.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a broad range of sports and activities to engage all pupils within school making sure we are addressing disadvantaged, girls & inactive pupils.	<p>Use of personal challenge to allow all pupils access to some level of competition if they are unable to engage with after school provision.</p> <p>Provision of Cycling taster sessions and cycling competitions with pro ride during school day for a full year group.</p> <p>Provision of dance in a day project.</p> <p>Paralympic taster sessions and Paralympic festival for all year 3 pupils.</p> <p>Provision of summer term after school alternative sports clubs (tchoukball, archery, fencing, boxercise) to target inactive students.</p> <p>2 badminton festivals and competitions.</p> <p>Provision of two additional cross country events.</p> <p>Table tennis competition for schools who have started delivery of table tennis</p> <p>Provision of skipping workshops and skipping festivals for all year 2 and 4</p> <p>Provision for handball, dodgeball and tag rugby in large school sports day</p> <p>Provision of bouldering & SAQ sessions for more able and talented</p>	<p>Part of the £4250 invested in the Brigshaw Learning Partnership PE & Trust offer.</p> <p>25%</p>	<p>Evidence of personal challenge in the form of results sheets.</p> <p>All pupils given the opportunity to access a wide range of sport.</p> <p>Year 6 attended the dance in a day project at Brigshaw.</p> <p>The School Games application will evidence the range of sports offered to all pupils.</p> <p>Pupils enthused by sport and given the chance to find a sport and activity they enjoy.</p> <p>Evidence will be in the form of lists of sports provided for each year group.</p>	<p>Continue with personal challenges within PE lessons.</p> <p>Arrange for years 5 and 6 to attend the pro ride cycling sessions – starting Autumn 2.</p> <p>Arrange the skipping workshop for Years 2 and 4.</p>

<p>Provide a broad range of sports and activities to engage all pupils within school making sure we are addressing disadvantaged, girls & inactive pupils.</p>	<p>Arrange cycling, dance, and skipping workshops with external agencies.</p> <p>Identify hard to reach pupils and invite to after different sports clubs / activities / events to engage all pupils.</p> <p>PE leader to review current sports provided and identify any gaps in provision.</p> <p>PE leader to use student voice to identify sports and activity preferences of pupils.</p> <p>Provision of after school clubs through Premier Sport to widen the range of activities. These include fencing, archery and tchoukball</p> <p>Arrange trips & transport to all Partnership sports events - Paralympic festival, skipping festival, dance in a day etc.</p> <p>Additional swimming lessons for Year 6.</p>	<p>Swimming: £2624.75</p> <p>Coach costs £230 to and from Halifax GBDO entry fee £40</p> <p>£3858.50</p>	<p>Records of attendees at dance club and Big Dance Off Regional Finalists.</p> <p>All years 5 and 6 completed a cycling workshop.</p> <p>Increased participation at intra school cycling competition.</p> <p>5 children took part in inter school cycling competition.</p> <p>Skipping workshop and inter school competition attended by all year 2 pupils. Skipping workshop attended by all year 4 pupils.</p> <p>Trust Sports Day attended by all Years 4, 5 and 6 pupils. Taking part in Dodgeball, Handball, Tag Rugby and Athletics.</p> <p>Handball and dodgeball added to Long term plan.</p> <p>Archery after school club provided for inactive pupils, which was more successful than last years, due to being summer 1 rather than summer 2</p> <p>Transport coach used for Great Big Dance Off in Halifax (Regional Finals).</p>	<p>Gym coach to provide Gym lessons throughout school in PE.</p> <p>Continue with cycling provision from Pro-Ride.</p> <p>Arrange for interested children to attend badminton sessions at Brigshaw High.</p> <p>Continue with Skipping workshops and competition in years 2 and 4.</p> <p>Arrange for archery in summer 1 for inactive pupils.</p> <p>School to invest in a Multi Use Games Area via other funding streams.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To allow all pupils an opportunity to represent the school in inter-school competitive sport from year 1 to year 6.</p> <p>To develop further opportunities through intra school sport</p>	<p>Provision of a comprehensive calendar of competitions for all year groups.</p> <p>Big Sports day: all year 4,5,6</p> <p>2X Athletics y3/4/5/6</p> <p>2XBadminton y4-6</p> <p>3XCross country Y4,5,6</p> <p>Cycling Y5,6</p> <p>Dance in a day KS2</p> <p>3X Football Y5,6</p> <p>Kwik Cricket Y5,6</p> <p>X2 Multi skills Y1, Y2</p> <p>5X Netball y4-6</p> <p>Paralympics comp, all Y3</p> <p>Rounders Y4,5,6</p> <p>X2 Swimming gala Year 3-6</p> <p>X2 Skipping comp all Y2, all Y4</p> <p>Tag rugby Y4,5,6</p> <p>Plan to launch Table tennis taster competition</p> <p>Development of pupil led model for intra school sport</p> <p>Intra school cycling competition.</p> <p>Provision of girls only sports festival.</p> <p>Plan girls only football festival / comp in conjunction with Leeds United Foundation and West riding county FA</p> <p>Use of personal challenge to allow all pupils access to some level of competition if they are unable to engage with after school provision.</p>	<p>Part of the £4250 invested in the Brigshaw Learning Partnership PE & Trust offer.</p> <p>25%</p>	<p>All pupils in year 2,3,4,5,6 will have represented the school in at least one inter school sports competition (unless absent or injured)</p> <p>Provision of A, B and C teams</p> <p>Pupils enthused and driven to be part of school sports teams and competitions</p> <p>Evidence: Registers of attendance at competitions, team lists, team photos.</p> <p>Results of intra school competitions</p> <p>Social media / website / school blogs of results</p> <p>Increased engagement of girls and disadvantaged pupils in competitive sport.</p> <p>School games application will evidence the % of students taking part in level 2 sports competitions</p> <p>School Games Gold Award for 2018/19</p>	<p>Continue with Trust sports day and sustain all present competitions, plus 2 x Girls only festivals.</p>

<p>To allow all pupils an opportunity to represent the school in inter-school competitive sport from year 1 to year 6.</p> <p>To develop further opportunities through intra-school sport</p>	<p>To promote inter school sports competition.</p> <p>To engage pupils in inter school sports competition.</p> <p>To arrange transport, attendance and involvement in partnership sports competitions.</p> <p>To plan intra school competition, link the intra school competition to half terms and the sports / activities they have been covering in PE lessons.</p> <p>Full day Sports Day involving a range of athletic sports – Running, skipping, sack, relay, jumping, throwing and tug of war.</p>		<p>Evidence in the form of registers.</p>	<p>Endeavour to achieve School Games Platinum Award or at least sustain Gold Award for 2019/20.</p> <p>Publish results of competitions on Twitter.</p> <p>Give out Dojo points for extra sporting activity especially partaking in competitions and out of school clubs.</p>
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