## NEW STARTER MEETING.



Swillington Primary School Tomorrows better begins today.

Welcome to Swillington Primary School. I am extremely privileged to be headteacher here at Swillington Primary School, where we find the talent in everyone!

The Swillington ethos statement is: Finding the talent in everyone.

I am truly inspired by this ethos statement and my personal leadership vision is to extend this principle further; to realise that by learning and living together with respect, each one of us within the community becomes greater in terms of understanding our potential. We become a community of great individuals operating with success and each making our unique, respectful contribution to our environment.

My aim is to discover the unique voice within each child and for them to **imagine the possibilities** that their education can bring to them. Through education, we have the gift of inspiring love of learning; creativity and the courage to make positive choices to build the future. We need clear and consistent systems and measures so that we can report the progress and achieve strong outcomes through feedback and purposeful planning. To do this, we need to value our staff and give them the opportunities to be their best so that they can work in partnership with parents and carers to give each one of our children the very best foundation to take them forward so that they can **stay safe** and live their best lives.

I believe strongly in the power of diversity, inclusion, **tolerance** and the innate potential of every child. With the talented and passionate team at Swillington we will build on the clear and consistent systems already in place to ensure that the school continues to go from strength to strength to achieve the highest standards possible for all our pupils.

Mr Cahill Headteacher

# EARLY YEARS FOUNDATION STAGE. POLAR BEARS AND SNOW LEOPARDS.





Our EYFS is run as a unit. Both Polar Bears (Nursery) and Snow Leopards (Reception) access the unit.

#### EARLY YEARS FOUNDATION STAGE CURRICULUM.



In Early Years, we work from the EYFS curriculum, this is split into 7 parts, the 3 prime areas PSED/PD/C&L have been the main focus in Polar Bears (F1), they still remain a priority but we will begin to give a lot more attention to the other areas of Lit/Maths/UW/EA&D. Running alongside these are the characteristics of effective learning.

We will continue building on the children's learning from whichever stage they are at and work to move them forward. Each half term, we will have a different topic that we will use to inspire our learning, but we will also plan based on the children's interests.

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#### DAILY ROUTINE.

Morning - Arrive at your allocated time,
hang up coats and self-register by finding your name.



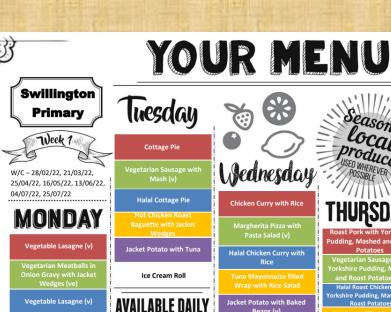
<u>Lunch time</u> - We will go into the hall a little earlier. Adults will spend a lot of time in there with them initially to help the children to get used to their new lunch time routine. Children will have 45 minutes for lunch. Remember that your child is eligible for universal free school meals.

<u>Home time-</u> The children will remain in the classroom until a member of staff calls them to meet you at the door. Please inform us if anyone different is collecting and create a password.



#### SCHOOL DINNERS

Your child is entitled to free school meals. We always encourage starting your child on school dinners. Your child can have school dinners everyday or on days that you choose.



**YOGHURTS** 

Fresh Fruit

MENUS ARE SUBJECT

Jacket Potato with Cheese

and Salad (v)

Shortbread Finger with

Fresh Fruit Wedges

Beans (v)

Yoghurt with Berries and

Cookie Crumble

RED TRACTOR STANDARDS

Pudding, Mashed and Roast Potatoes

orkshire Pudding, Mashed Halal Roast Chicken with

orkshire Pudding, Mashed and Roast Potatoes

Carrot Cake Bite with Fresh Fruit Wedges



(v) = vegetarian (ve = vegan

**Fish Fingers with Chips** 

**Fish Fingers with Chips** 

Jacket Potato with Cheese and Coleslaw (v)

**Chocolate Sprinkle Cake** 

F. Lun I TIME ALDE

Please note, whilst we make every effort to prevent cross contamination in our kitchens, we cannot guarantee that any food item is free from any specific

allergen. We produce our food, fresh every day in kitchens where allergens are handled by our staff and where utensils and equipment are used for multiple menu items.







#### DROP OFF TIMES.

As a school we recognise that having staggered start times allows for a calm transition into school and this enables children to have a positive start to the day.

These staggered starts and ends will be organised alphabetically by your child's surname.

- A M: Drop-Off Time 8:40 Pick-Up Time 3.15
- N Z: Drop-Off Time 8:50 Pick-Up Time 3.15

Your staggered time will also be in your welcome pack.



### EARLY YEARS UNIT.

We offer a learning environment at Swillington that is calm, communication-rich and promotes a feeling of belonging. This ensures our children feel safe and secure. Carefully planned progression of routines and behavioural expectations ensures that our children develop high levels of respect and care. Our outdoor area enables our children to explore, be curious and develop important gross motor skills. Our wide range of learning activities engage and inspire and provide challenge, both mentally and physically.

At Swillington we offer our children first-hand experiences and opportunities to broaden their knowledge and understanding of the world through visits and visitors.

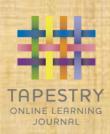
Our directed teaching will be delivered through a mixture of 1-1, small group and whole class inputs.

As soon as the children are ready, we will split into small groups for Read Write Inc.

We will provide further information in the Autumn term to discuss Read Write Inc. and how you can support your child with learning to read. (Monday 26th September at 5pm).



### COMMUNICATION



#### Your child's learning journey

We use 'Tapestry' to capture wow moments that link to your child's learning and the areas of the curriculum.

All photographs and observations are stored on a cloud and not on the iPad used, this ensures safety and security.

You will be able to access observations as soon as they are uploaded and can 'like' and comment on them. We love to read comments from home!

If you are not already registered for Tapestry, we will use the email address you provide unless you state otherwise.

#### Dojo

We use DOJO as a way to communicate with you! We post important school dates and events on our school DOJO page. It is important that you check DOJO regularly.

Your invite for this will be in your welcome pack.





### PROMOTING A CALM ENVIRONMENT.

We have three school rules that help promote a calm and safe environment. These are:

- Follow Instructions.
- Keep hands, feet and objects to yourself.
- Use positive language.



#### SUPPORTING CHILDREN WITH THEIR BEHAVIOUR.

- All children start the day on the sunshine.
- Throughout the day, positive praise is used to reinforce good behaviour.
- If children are not following our school rules then they are given a verbal warning.
- If the inappropriate behaviour continues, then they are asked to move their peg onto the cloud and have 1/3 minutes time out to reflect on their actions.
- At this point we want to move back to the sunshine as quickly as possible to show that they can make positive changes with their behaviour.









#### SUPPORTING CHILDREN WITH THEIR BEHAVIOUR.

- However, if they persist in not following our school rules then they would be moved to the thunder cloud.
- At this point they would have 3/5 minutes time out in the classroom.
- They can still move back to the sunshine as soon as they have turned their behaviour around.
- There are some incidents, such as hurting another child on purpose, which would mean they move straight from the sunshine to the thunder cloud.
- We will tell you if your child has been on the thunder cloud.











### SUPPORTING CHILDREN WITH THEIR BEHAVIOUR.



- The children can also move up from the sunshine onto the rainbow.
- They achieve this by putting in their best effort and going out of their way to follow the school rules.
- When they are on the rainbow they get a note home.



### WHAT WILL THEY NEED?

#### Full uniform.

This consists of;

- sensible shoes appropriate for the outdoors.
- Jade green/Navy top
- Navy trousers (Joggers are not part of our school uniform )
- Jade green/Navy summer dress
- Jade green/Navy Jumper

All-weather clothes to ensure we can make full use of the outdoor classroom. Where possible please provide your child with a wetsuit and wellies for outdoor use.

#### PE kit;

- white T-shirt
- navy shorts/joggers
- pumps.

<u>Please can pupils come to school dressed in their P.E kit on their P.E day.</u>

Water bottle



### WHERE CAN YOU BUY OUR SCHOOL UNIFORM?

Items with the school logo, may be purchased from SPT Uniform Shop on Main Street in Garforth. The logo is not compulsory, and you may be able to buy suitable clothing from a local shop or supermarket. Please find below links for some supermarkets that offer Jade and Navy uniform and also the link for SPT uniform shop. Other supermarkets and shops may stock suitable clothing.

https://www.sptuniforms.co.uk/product-category/swillington-primary-school/

https://direct.asda.com/george/school/green/D10M16G1C3,default,sc.html?start=20&sz= 20

https://tuclothing.sainsburys.co.uk/c/kids/school-shop-all





#### TRANSITION AND START DATES

Here at Swillington we understand the importance of having a good transition and been able to build up positive relationships with adults as well as other members of their class.

We have a transition week here at Swillington. This starts the W/C 18th July. We ask that your child attends the full week or as many sessions as possible, this will then support them when they join Snow Leopards full time in september. During transition week those children who are new to Swillington will be asked to bring a packed lunch or you can access our free school lunches.

All children will start Snow Leopards on Tuesday 6th September.

Welcome packs will be given on the first day of Transition week (Monday 18th July).

# ANY QUESTIONS?



Tomorrows better begins today.