



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Increased pupil participation in a range of extra-curricular sports clubs.                      An increased wide range of sports opportunities / competitions                      Focus on development of Girls participation in school sport                      An increase in the number of pupils taking part in intra school competitions                      An increase in the number of pupils taking part in inter school competitions                      Playleader trained pupils and playleader programmes in place                      Children confident in self &amp; peer assessment in PE                      Provision for More able pupils                      Practical Staff CPD for PE subject leaders                      *All pupils in year 2,4,5,6 accessed inter school competitions (2019) restrictions in 2020 due to Covid 19 prevented full access)  <b>Achievement of Sainsbury's School Games Gold Mark award in 2018-19</b></p>	<p>30 minutes a day physical activity (development of health and activity)                      Consistent use of Personal challenge across the whole school                      Increased engagement of girls and disadvantaged /hard to reach pupils.                      Further develop the sports organizing crew                      Develop more links with community                      *Maintain high-level involvement in inter school competitions and extend intra school competitions (need to adapt for Covid 19)                      *Staff CPD continuous need to update / keep informed / how to adapt</p> <p><b>Return to school (post school closure) focus:</b>                      *Use PE to build stamina, strength and flexibility                      *Improve basic movements, agility, balance, coordination, object control                      *Support with developing positive mental health, deal with anxiety                      *Develop confidence to try new things                      *<b>Develop social interaction, collaboration and teamwork</b></p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	unknown
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Text in green is provision through the Brigshaw Learning Partnership PE and Sport offer. This is 25% of our PE and Sport premium spend.  
Text in blue is provision through Swillington Primary School

Academic Year: 2019/20		Total fund allocated: £		Date Updated:	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase pupil activity time through the school day from pre-school to after school club to move towards 30minutes activity per day.	<p>Provision of <b>Playleader training &amp; Playleader conference</b></p> <p>Provision of <b>skipping</b> lessons for Y2 &amp; Y4 building up to a festival</p> <p>Provision of 2 girls only sports festivals in conjunction with Leeds United and Castleford Tigers Foundation.</p> <p>Promote/use of range of activity initiatives</p> <p><b>5 quick activity wins /Disney 10 min shake up / 'go noodle' activity</b></p> <p><b>'Body coach' for schools videos</b></p> <p>Development of quick wins for physical activity in the school day</p> <p><b>*Provision of targeted after school sports clubs</b> to engage hard to reach/inactive pupils</p>		<p>Part of the £4390 invested in the Brigshaw Learning Partnership PE &amp; Trust offer.</p> <p>25%</p>	<p><u>The planned impact:</u></p> <p>All pupils are more active during the school day.</p> <p><u>Evidence will be in the form of:</u></p> <p>'Heat map' on active school planer</p> <p>Sports club Attendance registers. Participation in PE registers.</p> <p>Observe playtime activity levels.</p> <p>Record of 10 minute shake ups/ go noodle activity levels</p> <p>Numbers of pupils involved in bike to school, walk to school and big pedal activities.</p>	
				Sustainability and suggested next steps:	
				Continued high profile required in the school.	
				Regular reminders to staff of activity levels and quick wins	
				Build on cycling taster days by promoting cycle to school	

	<p>Provision of <b>cycling taster day</b> and <b>cycling competition day</b></p> <p><b>bike to school and walk to school</b> weeks to promote activity levels.</p> <p>Use of the <b>Big pedal</b> to raise activity levels</p> <p>*Work with Cycle Leeds to provide <b>large scale cycling day</b>– 30 pupils per school to introduce to local cycle routes &amp; safe cycling to local high school</p>		<p>Y5 and 6 took part in the cycling taster day.</p>	<p>When allowed re –plan work with cycle Leeds for large scale cycling day</p>
	<p><u>Playleaders</u> Pupils to apply to be Playleaders Arrange playleader training Arrange playleader rota</p> <p>Arrange lunchtime sports coaches</p> <p><u>Daily mile</u> Arrange daily mile delivery for Y1-6 on non PE days</p> <p><u>After school clubs</u> Arrange after school clubs programme for the year with a range of different sports Pupil survey to find out what extra clubs the pupils would like.</p> <p>Identify pupils who aren't engaging in after school sports and activity and invite directly to before and after</p>	<p>Lunchtime sports coaches.</p> <p>P.E. Lead Bursary - £500</p>	<p>All year 6 children trained to lead playground games Timetable set up to allow for daily playleader games in KS1. 100% of F2/KS1 have accessed playleader games at dinnertime</p> <p>Each KS2 class have had a sports activity once a week, throughout lunchtime.</p> <p>100% of Y1-6 have taken part in this 15 minute exercise 3 times a week.</p> <p>Evidence in the form of Sports club Attendance registers. High Five Netball Running Club Cheerleading Girls football Cross country</p> <p>Personal invites to target children who have not accessed after school clubs .</p>	<p>When allowed retrain playleaders to work alongside KS1 lunch time supervisors.</p> <p>Continue with lunch time sports clubs.</p> <p>Continue with daily mile 3 times a week.</p> <p>Each class bubble to arrange an after school club.</p>

	<p>school clubs and engage with parents. <u>In School</u> Purchase of equipment for active playtimes.</p> <p><u>Cheerleading club</u> Castleford Tigers coach runs the club in preparation for The Great Big Dance Off Competition.</p> <p><u>Home Learning</u> Weekly P.E lessons and 60 second personal challenges available during lockdown through our online learning platform.</p>	<p>£40 entry fee £250 transport</p>	<p>58% of Years 5 and 6 attended after school sports clubs in Autumn 2019, increasing to 75% in Spring 2020.</p> <p>Finished second in the Regional Competition and through to the National Finals in Oxford *</p> <p>Evidenced on children's Dojo portfolios and record of achievements.</p>	<p>Continue to target less active pupils.</p> <p>When allowed re start the club</p> <p>Continue to use the online platform for children who are isolating.</p>
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increased focus on health and activity to increase alertness of pupils during the school day.</p> <p>Development of cross curricular skills through PE – including areas such as leadership, resilience, determination team work and oracy.</p> <p>Use of PE and Sport to develop pupil confidence, enjoyment and pride in school achievements.</p>	<p>'PE and Sport Offer booklet' that details the intent and implementation of PE &amp; Sport across the BLP.</p> <p>Provision of 5 quick activity wins for all schools</p> <p>Provision of quick wins for High quality PE to create creative and reflective learners as well as leaders.</p> <p>Provision of activities in Key indicator 1 to improve health of pupils leading to more focused minds at key points in</p>	<p>Part of the £4390 invested in the Brighshaw Learning Partnership PE &amp; Trust offer.</p> <p>25%</p>	<p><u>The planned impact:</u> Improved oracy and improve use of key terminology and increased vocabulary within PE lessons. Pupils able to explain where they need to improve and what they need to do in order to improve.</p> <p>Pupils develop leadership skills and teamwork skills.</p> <p>Confident pupils who take pride in their achievements.</p>	

	<p>the school day.</p> <p>Attendance at the partnership Sports awards evening</p> <p>Increased focus on self-assessment for learning within PE. Provision of metacognition questions and a range of AFL techniques</p> <p>Access to Sport Education style videos for staff to help pupils develop leadership, teamwork and confidence.</p>			
	<p>Provision of all above activities in Key Indicator One.</p> <p>All KS2 have opportunities to be leaders within PE lessons. Staff to identify and develop pupils as warm up, equipment, stretch, skills and results coaches</p> <p>PE leader to support staff in helping pupils develop their own assessment for learning.</p> <p>Development of key words and correct terms within PE when self and peer assessment takes place.</p> <p>Encourage personal challenge in all P.E. and all year groups.</p>		<p>Class and school timetables to show the provision of PE, Sport and Health across the school, including before, during and after the school day, on a weekly basis.</p> <p>100% of Y3 and Y5 were leaders within PE lessons. Pupils have developed leadership and teamwork skills through coaching roles.</p> <p>Children self-evaluate (explain what they are good at, where they need to improve and what they need to do in order to improve) after PE lessons</p> <p>100% of KS2 had personal challenges set and opportunities to meet them.</p>	<p>To ensure that all KS2 children have the opportunity to become leaders within their P.E. lessons.</p> <p>Increase self-assessment and peer assessment within PE lessons, PE leader to support staff with easy strategies to do this.</p> <p>To continue and ensure that all pupils have personal challenges within P.E. lessons.</p>

	<p>Use of a display, social media (twitter) and school story on class Dojo to celebrate pupils' achievements within PE.</p>		<p>100% of pupils to take part in whole school celebrations, reviewing their involvement in PE, Sport and Health activities within school and across the Trust to raise profile of PE and competitions within school. 12 children selected for further inter-school celebration at Brigshaw Trust Sports Awards.</p> <p>Profile of PE sports events raised within the parent community.</p>	<p>To continue and ensure that all sporting achievements are celebrated.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improved quality of PE within school to develop competence and confidence of pupils.</p> <p>To develop pupils basic movement literacy</p> <p>To provide challenge to more able students</p>	<p>PE leader meetings to be focussed on high quality PE and Practical PE CPD Covering:</p> <p>Games &amp; decision making Fundamental skills for games *Gymnastics *Athletics Quick wins for high quality PE Use of 'Sport Education' in lessons</p> <p>Joint observations, team teaching, joint planning offer available.</p> <p>Membership of <b>Youth Sports Trust</b> Membership of <b>AfPE</b></p> <p>*<b>YST cpd workshop</b> for PE leaders.</p> <p><b>Tops PE</b> resource cards for each school</p> <p>Development of games across the key stages</p> <p>Use of quick wins to encourage staff to show high quality 'basics' in PE.</p>	<p>Part of the £4390 invested in the Brigshaw Learning Partnership PE &amp; Trust offer.</p>	<p><u>The planned impact:</u> Improved staff confidence in delivering PE and ability to challenge more able and support developing students.</p> <p>Staff are aware of how certain activities progress over the key stages and have a variety of activities they can use to challenge students at different levels &amp; ages.</p> <p>Staff are aware of and know the importance of delivering fundamental movement skills at an early age.</p> <p><u>Evidence will be in the form of:</u></p> <p>Assessment records of staff to show pupil progress. PE leader observations Joint 'drop ins' with PE leader and Learning Partnership PE Coordinator. Drop in feedback sheets.</p> <p>Use of the YST. Resources during lockdown.</p>	<p>Opportunity to observe high school lessons.</p> <p>Opportunity for joint planning and team teaching with learning partnership PE coordinator.</p> <p>Continue to use YST. And school games resources for children who are self-isolating.</p>

	Schools to plan and know their PE curriculum goals <b>Intent, implementation and impact.</b>  Use of our own BLP PE essentials poster as a tool create ambition for pupil attainment / assessment within PE.			To work alongside other schools to develop PE curriculum goals-intent, implementation and impact.
	Arrange joint observations with Brigshaw Learning Partnership (BLP) PE lead. Membership of Leeds School Sports Assoc. Use BLP google drive  Use of quick wins to encourage staff to show high quality 'basics' in PE.  PE leader will have half termly meetings with staff delivering PE to discuss provisions	LSSA fee - £120	Strengths and action points identified.  Shared with all staff and coaches  PE lead attended two PE practical workshops plus all half termly meetings at Brigshaw.	Observations of P.E. lessons in Autumn and Summer term alongside High school staff to identify next steps.  P.E. lead to identify further areas of staff development.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Provide a broad range of sports and activities to engage all pupils within school making sure we are addressing disadvantaged, girls &amp; inactive pupils.</p>	<p>Use of <b>personal challenge</b> to allow all pupils access to some level of competition if they are unable to engage with after school provision.</p> <p>Provision of <b>Cycling taster sessions and cycling competitions</b> with pro ride during school day for a full year group.</p> <p>Work with Cycle Leeds to provide <b>large scale cycling day</b>– 30 pupils per school to introduce to local cycle routes &amp; safe cycling to local high school</p> <p>Provision of <b>dance in a day</b> project.</p> <p><b>*Paralympic</b> taster sessions and Paralympic festival for all year 3 pupils.</p> <p><b>*Provision of summer term after school alternative sports clubs</b> (tchoukball, archery, fencing, boxercise, ultimate frisbee) to target inactive students.</p> <p><b>2 badminton festivals</b> and competitions.</p> <p>Provision of <b>two additional cross country events</b>.</p> <p>Provision of <b>skipping workshops</b> and skipping festivals for all year 2 and 4</p> <p><b>*Provision for handball, dodgeball and tag rugby</b> in large school sports</p>	<p>Part of the £4390 invested in the Brigshaw Learning Partnership PE &amp; Trust offer.</p> <p>25%</p>	<p>All pupils given the opportunity to access a wide range of sport.</p> <p>100% of Year 5/6 attended the cycling day. <b>*The children will progress by taking part in an intra-school competition followed by an inter-school competition against other schools from the Brigshaw Trust.</b></p> <p>Inactive children targeted and personal invites given. Pupils enthused by sport and given the chance to find a sport and activity that they enjoy. Pupils to develop a wide range of skills, tactics and understanding to aid physical literacy and competence in sport.</p> <p>All children from Y4, 5 and 6 have taken part in inter-school competition.</p> <p><b>*The Sainsbury’s school games mark Gold award is evidence of the range of sports offered to all pupils.(not able to be applied for in academic year 2019/20)</b></p> <p>Evidence in the form of Sports club Attendance registers.</p> <p><b>*Personal invites to target children who have not accessed after school clubs / school day health and fitness</b></p>	<p>Continue with personal challenge in lessons.</p>
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	<p>day</p> <p><b>*Provision of bouldering &amp; SAQ sessions for more able and talented</b></p>		<p>offers such as golden mile and playleaders.</p> <p><b>*100% of Years 2-6 to take part in inter-school competitions.</b></p>	
<p>Provide a broad range of sports and activities to engage all pupils within school making sure we are addressing disadvantaged, girls &amp; inactive pupils.</p>	<p>Arrange cycling, dance, and skipping workshops with external agencies.</p> <p>Identify hard to reach pupils and invite to after school different sports clubs / activities / events to engage all pupils.</p> <p>PE leader to review current sports provided and identify any gaps in provision.</p> <p>PE leader to use student voice to identify sports and activity preferences of pupils.</p> <p>Continue the provision of dance to enter the Big Dance Off Event ( pupils Y3-6. Purchase of costumes for the event</p> <p>Arrange transport to all sports events - Paralympic festival, skipping festival, cross country, Big Dance Off, extra swimming etc.</p> <p>Intensive swimming lessons arranged for Y6 children not yet achieving end of KS2 attainment levels</p>	<p>Swimming - £2790</p> <p>£3285</p>	<p>100% of years 5 and 6 attended the Pro ride cycling sessions. 100% of year 4 took part in a skipping workshop and competition.</p> <p>Inactive children targeted and personal invites given to the badminton taster days.</p> <p><b>* Inactive pupils to attend archery club (Summer 1)</b></p> <p>Pupils enthused by sport and given the chance to find a sport and activity that they enjoy.</p> <p>Swillington qualified for the Great Big Dance Off Northern Regional Finals in Halifax and came second, qualifying for the National Finals in Oxford. <b>*</b></p>	<p>Arrange Pro ride cycling sessions in Autumn 2</p> <p>Arrange skipping workshops for years 2 and 4 with skipping school.</p> <p>Arrange for archery in Summer 1 for inactive pupils.</p> <p>When able due to restrictions re-start dance club with years 5 and 6.</p> <p>Arrange extra swimming for Y6 pupils who are not able to swim 25m, when able, due to restrictions.</p>

	<p>3x Y6 girls attended Brigshaw Trust Sport Festival for girls aimed at helping them engage in PE/Sport</p> <p>3x Y6 girls attended Brigshaw Trust Sport Festival for girls aimed at able and talented pupils.</p> <p>Attended 3 Cross country events at Brigshaw for any children who wanted to attend in years 3,4,5 and 6.</p> <p>Continue with Leeds United Wildcats Football training for girls after school.</p> <p><b>*Provision for handball, dodgeball and tag rugby</b> in large school sports day</p> <p>PE servicing costs</p>	<p>Sports safe - £200</p>	<p>3 pupils qualified and represented Swillington at the Leeds City Cross Country Finals. 1 child qualified for the West Yorkshire Finals representing Leeds City.</p> <p>Numbers decreased over the year due to cost.</p> <p><b>*All Year 4, 5 and 6 will take part in interschool competition, including A, B and C team fixtures.</b></p>	<p>Arrange an intra-school cross country event.</p> <p>Look at other local clubs to refer our girls to.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To allow all pupils opportunity to represent the school in inter school competitive sport from year 1 to year 6.</p> <p>To develop further opportunities through intra school sport</p>	<p>Provision of a comprehensive calendar of competitions for all year groups.</p> <p>Big Sports day: <b>all year 4,5,6</b></p> <p>2X Athletics y3/4/5/6</p> <p>2X Badminton y4-6</p> <p>*3X Cross country Y4,5,6</p> <p>*Cycling Y5,6</p> <p>Dance in a day KS2</p> <p>X2 Multi skills Y1, Y2.</p> <p>5X Netball y4-6</p> <p>*Paralympics comp, all Y3</p> <p>*Rounders Y4,5,6</p> <p>X1 Swimming gala Year 3-6</p> <p>*Second swimming gala</p> <p>X2 Skipping comp all Y2, all Y4</p> <p>*Tag rugby Y4,5,6</p> <p>X2 Girls Sports Festivals.</p> <p>Badminton festival</p> <p>*Badminton competition</p> <p>*Big Sports Day that allows <b>all</b> pupils in year 4, 5 and 6 to represent their school in a range of sports and in A, B and C teams</p>	<p>Part of the £4390 invested in the Brigshaw Learning Partnership PE &amp; Trust offer.</p> <p>25%</p>	<p>*All pupils in years 2,3,4,5 and 6 represented the school in at least one inter school sports competition (unless absent or injured) in 2019. Restrictions in 2020 due to Covid 19 prevented full access.</p> <p>*Provision of A,B &amp; C teams.</p> <p>Evidence: Registers of attendance, team lists and team photos.</p> <p>Results of intra school competition</p> <p>Social media/website.</p> <p>Increased engagement of girls and disadvantaged pupils in competitive sport.</p> <p>School games application deferred for 2019/20 due to Covid 19. The Gold award achieved in 2018/19 remains.</p>	<p>Increase intra school competition and adapt current inter school competition for Covid 19.</p>

	<p>Development of pupil led model for <b>intra school sport</b></p> <p><b>Intra school cycling</b> competition.</p> <p>Provision of 2 X <b>girls only sports festival</b>.</p> <p>Intra school cycling competition for one year group</p> <p>Use of <b>personal challenge</b> to allow all pupils access to some level of competition if they are unable to engage with after school provision.</p>		<p>F1 to Y6 had access to personal challenges, set weekly on our home learning platforms.</p>	
<p>To allow all pupils opportunity to represent the school in inter school competitive sport from year 1 to year 6.</p> <p>To develop further opportunities through intra school sport</p>	<p>To promote inter school sports competition.</p> <p>To engage pupils in inter school sports competition.</p> <p>To arrange transport, attendance and involvement in partnership sports competitions.</p> <p>To plan intra school competition in conjunction with Castleford Tigers to link to the PE topic for each half-term as a finale to each PE topic.</p>		<p>Inter School Festivals/Competitions attended:</p> <p>High Five Netball League (5 events) and School games qualifier. Finished 2<sup>nd</sup> in both. (Y5/6)</p> <p>5 Cross Country events. (Y3/4/5/6)</p> <p>Dance in a day. (Y6)</p> <p>2 Indoor Athletics events. (Y3/4/5/6)</p> <p>2 Multi skills events.(Y1/2)</p> <p>2 Badminton festivals.(Inactive pupils)</p> <p>Great Big Dance Off Competition.(Y3/4/5/6)</p> <p>2 Girls only festivals.(Y5/6)</p> <p>2 More able and Talented Workshops.(Y5/6)</p> <p>1 Skipping competition. (Y4)</p> <p>100% of children in KS2 have taken part in intra school competitions – netball, tag rugby, athletics and dodgeball</p>	<p>Endeavour to achieve School Games Platinum Award or at least sustain Gold Award for 2020/21.</p> <p>Publish results of competitions on Class Dojo and Twitter.</p> <p>Continue to give out Dojo points for extra sporting activity especially partaking in competitions and out of school clubs.</p>

	<p>*Full day Sports Day involving a range of different athletics events – Running, skipping, sack, relay, jumping, throwing and tug of war. F1 – Y2 AM. Y3 – Y6 PM</p>		<p>Increase pride of children in taking part in intra and inter school competitions.</p>	
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Signed off by	
Head Teacher:	M Cahill
Date:	12.10.20
Subject Leader:	Kim Hilton
Date:	
Governor:	
Date:	