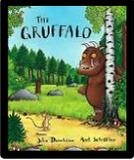
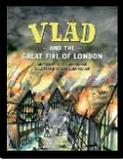
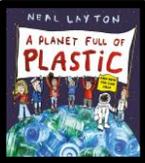
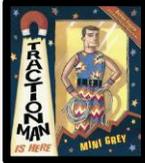
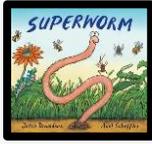


# Elephants (Year 2/3)



Year B	Autumn		Spring		Summer		
Our values	Finding the talent in everyone...						
							
							
Learning hook	Tea party	Burning of the tudor houses	Spaceship landing	Trip The deep	Animal visit to school Butterfly House?	Consolidation and transition	
Book hook	 	 	 	 	 		 
English (writing)	Fiction - Narratives	Non fiction	Diary writing	Narrative	Fiction non fiction		

# Elephants (Year 2/3)



## Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value Y2 - Numbers to 100 Y3 - Numbers to 1,000			Number: Addition and Subtraction Year 2- Numbers within 100 (including money) Year 3- Numbers within 1,000 (including money)					Number: Multiplication			
Spring	Number: Division	Statistics		Measurement: Length and Height	Geometry: Year 2: Shape, Position and Direction Year 3: Shape and Perimeter			Number: Year 2: Fractions & Consolidation Year 3: Fractions				
Summer	Measurement: Time	Problem solving and efficient methods			Measurement: Year 2: Mass, Capacity and Temperature Year 3: Mass and Capacity			Consolidation and Investigations				

# Elephants (Year 2/3)



<p>PHSE</p> <p>We have divided PSHE into 7 different strands:</p> <ul style="list-style-type: none"> <li>Sex and relationship education (SRE)</li> <li>Drug, alcohol and tobacco education (DATE)</li> <li>Keeping safe and managing risk</li> <li>Mental health and emotional wellbeing</li> <li>Physical health and wellbeing</li> <li>Careers, financial capability &amp; economic wellbeing</li> <li>Identity, society and equality</li> </ul>	<p><u>Mental health and emotional wellbeing</u></p> <p>Pupils learn:</p> <ul style="list-style-type: none"> <li>- the importance of special people in their lives</li> <li>- making friends and who can help with friendships</li> <li>- solving problems that might arise with friendships and how to seek advice if they are struggling</li> </ul>	<p><u>Identity, society and equality</u></p> <p>Pupils learn:</p> <ul style="list-style-type: none"> <li>- about being cooperative with others</li> <li>- about being cooperative with others</li> </ul>	<p><u>Drug and tobacco education</u></p> <p>Pupils learn:</p> <ul style="list-style-type: none"> <li>- why medicines are taken</li> <li>- where medicines come from</li> <li>- about keeping themselves safe around medicines</li> </ul>	<p><u>Physical health and wellbeing</u></p> <p>Pupils learn:</p> <ul style="list-style-type: none"> <li>- about eating well</li> <li>- the importance of physical activity, sleep and rest and that lack of sleep can affect weight, mood and ability to learn</li> <li>- the importance of physical activity, sleep and rest and that lack of sleep can affect weight, mood and ability to learn</li> </ul>	<p><u>Year 2</u></p> <p><u>Relationship and sex education</u></p> <p>Pupils learn:</p> <ul style="list-style-type: none"> <li>- understand and respect the differences and similarities between people</li> <li>- the biological differences between male and female animals and their role in the life cycle</li> <li>- the biological differences between male and female children</li> <li>- growing from young to old and that they are growing and changing</li> <li>- that everybody needs to be cared for and ways in which they care for others</li> <li>- different types of family and how their home-life is special</li> </ul> <p><u>Year 3</u></p>	<p><u>Keeping safe and managing risk</u></p> <p>Pupils learn:</p> <ul style="list-style-type: none"> <li>- keeping safe in the home, including fire safety</li> <li>- keeping safe outside and how to respond to adults who they may encounter whom they do not know</li> <li>- about road safety</li> </ul>
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# Elephants (Year 2/3)



					<p><u>Career, financial capability and economic well being</u></p> <p>Pupils learn:</p> <ul style="list-style-type: none"> <li>-what influences people's choices about spending and saving money</li> <li>-how people can keep track of their money</li> <li>-about the world of work</li> </ul>	
Science	<p><u>Seasonal changes</u> Changes across the 4 seasons</p>					

# Elephants (Year 2/3)

## Materials



- Distinguish between an object and the material it's made from
- Identify and name a variety of materials
  - Simple properties of materials
- Describe and compare the suitability of materials for different uses
- Solid objects changed

## Animals including humans



Know that offspring grow into adults

Describe the basic needs for survival

Understand the importance of exercise, nutrition and hygiene.

## Living things and their habitats



- Identify and describe the differences between things which are living, dead and things which have never been alive.
- Identify a variety of plants and animals
- Identify and describe the suitability of habitats
  - Describe simple food chains.

## Plants



Identify the parts and functions of flowering plants

Observe seeds and bulbs growing into mature plants

Explore the requirements of plants for life and growth and how this varies from plant to plant

- Investigate how water is transported in plants
- explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

# Elephants (Year 2/3)



## History/ Geography

Could a loaf of bread destroy a whole city?



- Events beyond living memory that are significant nationally or globally.

Where would you prefer to holiday?



- Name and locate the world's seven continents and five oceans
- Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Understand geographical similarities and differences through the study of human and physical geography of a small area of the UK and a small area in a contrasting non-European country,
- Use geographical vocabulary to refer to physical and human features
- Use world maps, atlases and globes

Could a Meerkat survive in the North Pole?



- Name and locate the world's seven continents and five oceans
- Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Use geographical vocabulary to refer to physical and human features
- Use world maps, atlases and globes

## Art/ D.T

### Self Portraits

Study artists Pierre-Auguste Renoir and Pablo Picasso

### Homes for animals

Research, design and create structures - exploring and evaluating how they

### Collage and Painting

Study artist Guiseppe Arcimboldo; use his work as inspiration for own pieces.

# Elephants (Year 2/3)



	<b>Food:</b> Bake bread - plaits, buns, twists.			can be made stronger and more stable.					
<b>P.E</b>	Coach - gymnastics Teacher - net games			Coach - multiskills Teacher - dance			Coach - football and athletics Teacher - rounders / cricket		
<b>R.E</b>	How can we make good choices?			How and why do people pray?			How can we look after our planet?		
<b>Computing</b>	Online safety	Grouping and sorting	Pictograms	Lego builders	Maze explorers	Animated story books	Coding	Spreadsheets	Technology outside school