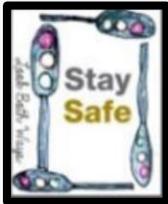
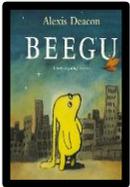
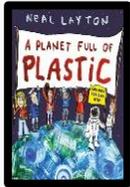
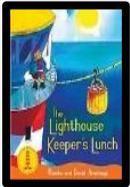


Elephants (Year 2/3)



Year A	Autumn		Spring		Summer	
Our values	<p>Finding the talent in everyone...</p> <div style="display: flex; justify-content: space-around; align-items: center;">     </div>					
Learning hook	Crash landing of spaceship on the playground.	Dinosaur footprints around the classroom	Bird of prey visit (Lotherton Hall)	Farm visit	Walk around the local area - litter count / pick	
Book hook	<p>Beegu</p> 	<p>Superworm</p> 	<p>Gigantosaurus</p> 	<p>The Owl who was Afraid of the Dark</p> 	<p>A planet full of plastic</p> 	<p>The Lighthouse Keeper's Lunch</p> 
English (writing)	Narrative	Narrative	Narrative Non chronological report	Narrative Recount (from visit)	Non - fiction	

Consolidation and transition

Elephants (Year 2/3)



Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value Y2 - Numbers to 100 Y3 - Numbers to 1,000			Number: Addition and Subtraction Year 2- Numbers within 100 (including money) Year 3- Numbers within 1,000 (including money)					Number: Multiplication			
Spring	Number: Division		Statistics		Measurement: Length and Height	Geometry: Year 2: Shape, Position and Direction Year 3: Shape and Perimeter			Number: Year 2: Fractions & Consolidation Year 3: Fractions			
Summer	Measurement: Time		Problem solving and efficient methods			Measurement: Year 2: Mass, Capacity and Temperature Year 3: Mass and Capacity			Consolidation and Investigations			

PHSE

- We have divided PSHE into 7 different strands:
- Sex and relationship education (SRE)
 - Drug, alcohol and tobacco education (DATE)
 - Keeping safe and managing risk
 - Mental health and emotional wellbeing
 - Physical health and wellbeing
 - Careers, financial capability & economic wellbeing
 - Identity, society and equality

What keeps me healthy?

Friendships

Boys & Girls; Families

Keeping safe indoors and outdoors

Medicines and me

Science

Materials



- Distinguish between an object and the material it's made from
- Identify and name a variety of materials
- Simple properties of materials
- Describe and compare the suitability of materials for different uses
 - Solid objects changed

Seasonal changes

- Changes across the 4 seasons

Animals including humans



- Know that offspring grow into adults
- Describe the basic needs for survival
- Understand the importance of exercise, nutrition and hygiene.

Living things and their habitats



- Identify and describe the differences between things which are living, dead and things which have never been alive.

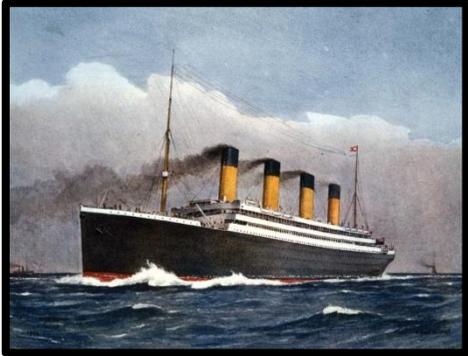
Plants



- Identify the parts and functions of flowering plants
- Observe seeds and bulbs growing into mature plants
- Explore the requirements of plants for life and growth and how this varies from plant to plant
 - Investigate how water is transported in plants

Elephants (Year 2/3)



		<ul style="list-style-type: none"> Identify a variety of plants and animals Identify and describe the suitability of habitats Describe simple food chains 	
History/ Geography	<p><u>Why did such a new boat sink?</u></p> 	<p><u>Why is Leeds the best city to live in?</u></p> 	<p><u>Would you prefer a holiday in Africa or the UK?</u></p> 
Art/ D.T	<p><u>Christmas cards with moving components</u></p>	<p><u>Animal puppets</u> Research, design and evaluate.</p>	<p><u>Street Art</u> Study artist Banksy to inspire own pieces.</p>
P.E	<p>Multi Skills (Rawmarsh scheme)</p> <p><i>Gymnastics</i></p>	<p>Skipping/ Games (Rawmarsh scheme)</p> <p><i>Skipping</i></p>	<p>Games (Rawmarsh scheme)</p> <p><i>Dance</i></p>
R.E	<p>How can we look after our planet?</p> <p>How can we look after our planet?</p>	<p>What does it mean to be Jewish?</p>	<p>What does it mean to be Jewish?</p> <p>Who can inspire us?</p>